



Family & Community Partnerships

Goal I: Helping families get and effectively use information and resources for creating an educational supportive home environment. (*INFORM*)

Goal II: Helping families and schools work together effectively as communicators and decision-making partners. (*PREPARE*)

Goal III: Helping schools link volunteering and community collaboration efforts to learning. (*INVOLVE*)

*Family Partnership Office
Support Offerings Developed Specifically for
Schools*

*Family Partnership Office
Support Offerings Developed Specifically for
Families*

Tier I Supports

[These supports will be provided to all schools on a monthly basis to support individual school's family/community relations.]

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The Family/Community Partnerships Office will:

- Provide a completed "guest column" from the Director of Family/Community Partnerships to appear in each schools monthly newsletter (and website link from school website to FPO). This column will include contact information, suggestion to families on how to be a strong advocate for their children, and ways to get involved in the schools. This column will be emailed to principals and office managers on the first school day of each month for inclusion in monthly newsletters. It will be sent in English and Spanish.
- Be included on the agenda for a minimum of 15 minutes of principals' meeting (or offer option during lunch) to discuss/facilitate ways to build family and community partnerships. This offering will be considered a Tier I support for principals and a menu of more intensive supports will be provided for interested principals.
- Send a monthly email reminder to all instructional staff about ways the FPO can support individual teachers, principals, and schools in their efforts to build better family/community partnerships.
- Provide school level "brown bag" discussions (at the

The Family/Community Partnerships Office will:

- Coordinate and facilitate informal Question and Answer sessions ('What Every Parent Wants to Know' workshop), in partnership with school staff and parent leaders
- Coordinate monthly advocacy workshops at the district office to connect parents to partner advocates and provide parents practical information on ways to partner with schools.
- Provide a completed "guest column" from the Director of Family/Community Partnerships to appear in each schools monthly newsletter. This column will include contact information, suggestion to families on how to be a strong advocate for their children, and ways to get involved in the schools.

request of teachers and/or principals) to brainstorm practical ways to apply family engagement strategies for every day application.

- Provide “What Every Teacher Wants to Know” sessions to give teachers the opportunity to ask questions and support answers with each other on how to link family engagement to learning.\
- Coordinate and facilitate informal Question and Answer sessions (‘What Every Parent Wants to Know’ workshop), in partnership with school staff and parent leaders

Tiers II & III Supports

[These supports will be provided to interested schools (principals, teachers, etc.) and are considered part of the more intensive coaching support provided by the FPO.]

Tiers II & III Supports

[These supports will be provided to interested parties (family & community members) and are considered part of the mentoring support provided by the FPO.]

- Provide community partners and speakers for school events
Examples:
AVID speakers, mentors for students, members for school committees)
- Provide research-based information (how and why) to help schools link family engagement to learning
Examples:
school newsletters, connect-ed messages, school events and partnership activities, website updates
- Provide facilitation support and training for approaching difficult conversations
- Develop customized workshop, trainings and support partnerships as requested by school staff
Examples:
“The Advocacy Process” workshop: Attendees develop strategies for promoting student success through partnership
- Connect staff to local, regional and state level resources designed to strengthen and expand effective partnership efforts for student success
Examples:
Governor’s Education Ombudsman Office, Center for the Improvement of Student Learning (translations), Educational Service District
- Facilitate “It Takes a Village...” collaboration to help schools and local businesses/organizations connect to support one another

- Establish and develop parent partners and networks of support to expand success levels for student achievement
- Coordinate, support or lead workshops for and with parents to help them become advocates for their students at home and school
Examples:
“The Advocacy Process” Workshop, “Key Communicator” Community Partnership meetings
- Coordinate neighborhood parent group/wraparound meetings
- Provide facilitation support and training for approaching difficult conversations
- Connect families to local, regional and state level resources designed to strengthen and expand effective partnership efforts for student success
Examples:
Governor’s Education Ombudsman Office, Center for the Improvement of Student Learning (translations), Educational Service District

Note: This menu of options is designed to support both schools and families. All support offerings can be used interchangeably and/or customized by schools and families as needed.