

Student: MICHAEL GEORGE FOUTZ

Teacher: 2 JONES E

Year: 2005-2006

Mark Twain Elementary

Second Grade Report Card



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Evaluation Information - Use to grade BOLD items Assessments are based on the Grade Level Expectations				
N	Below Expectation	Approaching Expectation	Meeting Expectation	Exceeding Expectation
Not evaluated	Does not meet grade level expectations	Approaching grade level expectations	Meets grade level expectations	Exceeds grade level expectations
Evaluation Key Use to grade BOLD items		Legend Use to grade items that are not bold		
1st Semester —1— →		Yes = Meets the grade level expectations at this time		
2nd Semester —2— →		RP = Reasonable progress achieved		
		NY = Not Yet		
		NE = Not Evaluated		

Characteristics for Successful Learners	MP1	MP2
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

Your child is in a supportive program if checked			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

Attendance	MP1	MP2
Days Absent	0.00	0.00
Times Tardy	0.00	0.00

Reading	N	B	A	M	E
1. The student understands and uses different skills and strategies to read.	1 → 2 →				
Reading Skills				MP1	MP2
1.1 Applies phonics skills					
1.2 Uses vocabulary strategies to comprehend text (pre/suffixes etc. & dictionary, glossaries, as well as fix-up strategies)					
1.4 Reads fluently					
1.4 Reads high frequency words					
2. The student understands the meaning of what is read	1 → 2 →				
Reading Skills				MP1	MP2
2.1 Applies comprehension strategies before, during, and after reading					
2.1 Understands how to summarize					
2.1 Understands how to infer and predict					
2.2 Understands Story Elements					
2.3 Understands relationship between and among texts					
3 The student reads different materials for a variety of purposes.					
4 The student sets goals and evaluates progress to improve reading.					

Writing	N	B	A	M	E
1. The student writes clearly and effectively	1 → 2 →				
Writing Skills				MP1	MP2
Content, organization, and style					
Conventions					
2. The student writes in a variety of forms for different audiences and purposes					
3. The student understands the writing process					
4. The student analyzes and evaluates the effectiveness of written work					

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Mathematics	N	B	A	M	E
1. The student understands and applies the concepts and procedures of mathematics.	1 → 2 →				
Mathematic Skills				MP1	MP2
1.1 Number concepts					
Reads & writes numerals to 1000					
2 Understands place value through 1000					
Solves 2-digit addition & subtraction problems					
Knows addition and subtraction facts through 20					
1.2 Measurement					
1.3 Geometric concepts					
1.4 Data and Graphing					
1.5 Algebraic concepts					
2 & 3 The student uses mathematics to define and solve problems and uses mathematical reasoning.	1 → 2 →				
Mathematic Skills				MP1	MP2
4. The student communicates knowledge & understanding in both everyday & mathematical language					
5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.					

Communications	N	B	A	M	E
1. The student uses listening and observational skills to gain understanding	1 → 2 →				
2. The student communicates ideas clearly and effectively	1 → 2 →				

Health and Fitness	N	B	A	M	E
Student acquires the knowledge and skills necessary to maintain an active life: movement, physical fitness, & nutrition	1 → 2 →				
Student effectively analyzes health and safety information to develop fitness plans based on life goals	1 → 2 →				

Science	N	B	A	M	E
The student understands and uses scientific concepts & principles related to the topics of: Air, Plants, Cycles, Systems	1 → 2 →				

Social Studies	N	B	A	M	E
The student understands and uses main concepts & ideas related to the topics of: Near and Far	1 → 2 →				

Art	N	B	A	M	E
Concepts and Skills	1 → 2 →				
Participation	1 → 2 →				

Music	N	B	A	M	E
Concepts and Skills	1 → 2 →				
Participation	1 → 2 →				

1st Marking Period Comments

2nd Marking Period Comments

Grade for Next Year: