

Student: MICHAEL GEORGE FOUTZ

Teacher: 2 JONES E

Year: 2005-2006

**Mark Twain Elementary**

**Second Grade Report Card**



<b>Evaluation Key</b>		
Use to grade	<b>A</b>	= Exceeds grade level expectations with superior performance
	<b>B</b>	= Meets grade level expectations with solid performance
	<b>BOLD C</b>	= Meets grade level expectations with minimum acceptable performance
items	<b>D</b>	= Approaches grade level expectations with partial accomplishment
	<b>F</b>	= Does not meet the grade level expectations
	<b>N</b>	= Not Evaluated

<b>Legend</b>		
Use to grade items that are not bold	<b>Yes</b>	= Meets the grade level expectations at this time
	<b>RP</b>	= Reasonable progress achieved
	<b>NY</b>	= Not Yet
	<b>NE</b>	= Not Evaluated

<b>Characteristics for Successful Learners</b>	<b>MP1</b>	<b>MP2</b>
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

<b>Your child is in a supportive program if checked</b>			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

<b>Attendance</b>	<b>MP1</b>	<b>MP2</b>
Days Absent	0.00	0.00
Times Tardy	0.00	0.00

<b>Reading</b>	<b>MP1</b>	<b>MP2</b>
<b>1. The student understands and uses different skills and strategies to read.</b>		
1.1 Applies phonics skills		
1.2 Uses vocabulary strategies to comprehend text (pre/suffixes etc. & dictionary, glossaries, as well as fix-up strategies)		
1.4 Reads fluently		
1.4 Reads high frequency words		
<b>2. The student understands the meaning of what is read</b>		
2.1 Applies comprehension strategies before, during, and after reading		
2.1 Understands how to summarize		
2.1 Understands how to infer and predict		
2.2 Understands Story Elements		
2.3 Understands relationship between and among texts		
3 The student reads different materials for a variety of purposes.		
4 The student sets goals and evaluates progress to improve reading.		

<b>Writing</b>	<b>MP1</b>	<b>MP2</b>
<b>1. The student writes clearly and effectively</b>		
Content, organization, and style		
Conventions		
2. The student writes in a variety of forms for different audiences and purposes		
3. The student understands the writing process		
4. The student analyzes and evaluates the effectiveness of written work		

<b>Mathematics</b>	<b>MP1</b>	<b>MP2</b>
1. The student understands and applies the concepts and procedures of mathematics.		
1.1 Number concepts		
Reads & writes numerals to 1000		
2 Understands place value through 1000		
Solves 2-digit addition & subtraction problems		
Knows addition and subtraction facts through 20		
1.2 Measurement		
1.3 Geometric concepts		
1.4 Data and Graphing		
1.5 Algebraic concepts		
2 & 3 The student uses mathematics to define and solve problems and uses mathematical reasoning.		
4. The student communicates knowledge & understanding in both everyday & mathematical language		
5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.		

<b>Communications</b>	<b>MP1</b>	<b>MP2</b>
1. The student uses listening and observational skills to gain understanding		
2. The student communicates ideas clearly and effectively		

<b>Health and Fitness</b>	<b>MP1</b>	<b>MP2</b>
Student acquires the knowledge and skills necessary to maintain an active life: movement, physical fitness, & nutrition		
Student effectively analyzes health and safety information to develop fitness plans based on life goals		

<b>Science</b>	<b>MP1</b>	<b>MP2</b>
The student understands and uses scientific concepts & principles related to the topics of: Air, Plants, Cycles, Systems		

<b>Social Studies</b>	<b>MP1</b>	<b>MP2</b>
The student understands and uses main concepts & ideas related to the topics of: Near and Far		

<b>Art</b>	<b>MP1</b>	<b>MP2</b>
Concepts and Skills		
Participation		

<b>Music</b>	<b>MP1</b>	<b>MP2</b>
Concepts and Skills		
Participation		

**1st Marking Period Comments**

**2nd Marking Period Comments**

Grade for Next Year: