

LC01: Theme
(Reading GLE 2.1.3)
Multiple Choice Stems

- What is the main idea/theme of the story/selection/poem?

LC01: Theme
(Reading GLE 2.1.3)
Short Answer Stems

- The story/selection/poem shows (theme/main idea). Provide **two** details from the story/selection/poem that support this idea.

LC01: Theme
(Reading GLE 2.1.3)
Short Answer Stems

- Any of these titles could be another title for the story/selection/poem. Choose the title you think best fits the selection.

(title)

(title)

(title)

Provide **two** details from the story/selection/poem to support your choice.

NOTE: Make sure titles capture the theme of the selection.

LC01: Theme
(Reading GLE 2.1.3)
Short Answer Stems

- What is the main idea/theme of the story/selection/poem? Support your answer with **one** example from the story/selection/poem.

LC02: Summarize
(Reading GLE 2.1.7)
Multiple Choice Stems

- Which sentence best summarizes this story/selection/section/process?

LC02: Summarize
(Reading GLE 2.1.7)
Short Answer Stems

- Write a summary of the story/selection/section/process. Include **three** main events from the story/selection/section/process in your summary.

LC03: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- What does the author mean when he/she says " _____ " in paragraph ___ of the story/selection/poem?

LC03: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- What is the most likely reason that (character) (action)? Provide **two** details from the story/selection/poem in your answer.

LC03: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the information in the story/selection/poem, what inference/assumption can the reader make about _____?

LC03: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Based on the information in the story/selection/poem, predict what will most likely happen if the (character) (action). Provide information from the story/selection/poem to support your prediction.

LC03: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the information in the story/selection/poem, what do you predict (character) will do now that (cite circumstances at end of story/selection/poem)?

Comprehension

LC03: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the information in the story/selection/poem, what will most likely happen to (character) after (cite circumstances at the end of the story/selection/poem)?

LC03: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- What will (character) do now that (cite circumstances at end of story/selection/poem)? Support your prediction with information from the story/selection/poem.

LC03: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- How did (character) most likely react to _____?

LC03: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Based on the information in the story/selection/poem, what inference/assumption can you make about (event/theme/character) _____? Include information from the story/selection/poem to support your inference/assumption.

LC04: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- What is the meaning of the word/phrase (word/phrase in italics) in paragraph (number) of the story/selection/poem?

LC03: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Explain how _____ was important to the author/poet/character. Support your answer with **two** details from the story/selection/poem.

LC04: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- What is the meaning of the word/phrase (word/phrase in italics) as it is used in paragraph (number) of the story/selection/poem?

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LC04: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- Which word could the author have used in paragraph _____ instead of (vocabulary word/phrase)?

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Multiple Choice Stems

- What is the main conflict in the story/selection/poem?

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Multiple Choice Stems

- According to the story/selection/poem, which word best describes (character/setting)?

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Multiple Choice Stems

- Which two objects does the author/poet compare using a simile/metaphor?

NOTE: This item type should be passage-dependent; i.e., students should have to return to the text in order to answer the question.

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Multiple Choice Stems

- How does (character) feel about (character/event, etc)?

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Multiple Choice Stems

- What object does the author/poet personify?

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Short Answer Stems

- How does (character's action or trait) contribute to the conflict in the story/selection/poem? Include **two** details from the story/selection/poem in your answer.

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Short Answer Stems

- How does (character) change in the story/selection/poem? Support your answer with information from the story/selection/poem.

LA05: Literary Elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Short Answer Stems

- Any of these words could be used to describe (character) in the story/selection/poem. Choose the word you think best describes (character).

Adjective
Adjective
Adjective

Provide **two** details from the story/selection/poem to support your choice.

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Multiple Choice Stems

- Which sentence tells how (two characters in the story/selection/poem) are similar?

LA05: Literary elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Extended Response Stems

- According to the story/selection/poem, describe how (character) feels about (character/event/issue). Provide **three** details from the story/selection/poem to support your answer.

LA05: Literary elements
(Reading GLEs 2.2.2, 2.2.3, 2.3.3)
Extended Response Stems

- What problem does (character) experience? What are **three** steps he/ she takes to solve this problem? Include information from the story/selection/poem in your answer.

Analysis

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Multiple Choice Stems

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Multiple Choice Stems

- How are the _____ in the story/selection/poem and _____ in the story/selection/poem similar/different?

- How does (character's) feeling about (subject) compare to the author/poet's feeling about (same subject)?

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Short Answer Stems

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Extended Response Stems

- What are **two** similarities/ differences between (character/events/object, etc) and (character/events, object, etc)? Include information from the story/selection/poem in your answer.

- **ONE ER** What are **two** ways (character/event/object in first story/selection/poem) is like (character/event/object, etc in second story/selection/poem)? Include information from (first story/selection/poem) and the (second story/selection/poem) in your answer.

What are **two** ways (character/event/object) in first story/selection/poem) is different from the (character/event/object) in second (story/selection/poem)? Include information from (first story/selection/poem) and the (second story/selection/poem) in your answer.
NOTE: Do not repeat the titles in the tag lines. This is a 9-line x 9-line scaffolded item.

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Short Answer Stems

LA07: Cause and Effect
(Reading GLE 2.3.1)
Multiple Choice Stems

- How do the (first author's/subject's/poet's) feelings about _____ compare to the (second author's/subject's/poet's) feelings about _____? Include **one** detail from the (first story/selection/poem) and **one** detail from the (second story/selection/poem) in your answer.

- Which sentence best describes (character's) response to (character) in the story/selection/poem?

LA06: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Short Answer Stems

- The author of (the first selection/story/poem in a pair) states "_____". Provide **two** examples from (the second selection/story/poem in a pair) that (demonstrate the idea in the statement).

LA07: Cause and Effect
(Reading GLE 2.3.1)
Multiple Choice Stems

- Why does (character) (action)?

LA07: Cause and Effect
(Reading GLE 2.3.1)
Multiple Choice Stems

- Why does (character) decide to _____?

LA07: Cause and Effect
(Reading GLE 2.3.1)
Multiple Choice Stems

- Which sentence explains why (event) happened in the story/selection/poem?

LA07: Cause and Effect
(Reading GLE 2.3.1)
Multiple Choice Stems

- According to the story/selection/poem, what happens/happened when (action)?

LA07: Cause and Effect
(Reading GLE 2.3.1)
Extended Response Stems

- How did (character's experience in story/selection/poem) influence (character's growth or development)? Include **three** details from the story/selection/poem in your answer.

LA07: Cause and Effect

(Reading GLE 2.3.1)

Short Answer Stems

- Explain why (event) happened. Include **two** details from the story/selection/poem in your answer.

LA07: Cause and Effect

(Reading GLE 2.3.1)

Extended Response Stems

- What problem does (character) experience in the story/selection/poem? What are **three** events that happen as a result of the problem? Include information from the story/selection/poem in your answer.

LA07: Cause and Effect

(Reading GLE 2.3.1)

Extended Response Stems

- What problem does (character) experience in the story/selection/poem? What are **three** events that contribute to the resolution of the problem? Include information from the story/selection/poem in your answer.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- In paragraph ___ of the story/selection/poem, why does the author include (technique)?

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- What is most likely the author's purpose for writing this story/selection/poem?

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which sentence from the story/selection/poem is an opinion?
- NOTE:** Preferably use only in biographies. Answer choices taken directly from the text will appear in quotation marks.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which opinion can be supported with information from the story/selection/poem?
- NOTE:** Each statement must be an opinion.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which word/sentence best describes the author's/poet's attitude/feelings about _____ in the selection/story/poem?

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- What is the author's purpose for writing the story/selection/ poem?

NOTE: Use with
To _____
To _____
To _____
To _____

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- What is the author's/subject's/poet's purpose for writing the story/selection/poem? Provide **one** detail from the story/selection/poem to support your answer.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- Any of these phrases could identify the author's purpose for writing the story/selection/poem. Choose the phrase you think best describes the author's purpose for writing the story/selection/poem.
(verb phrase)
(verb phrase)
(verb phrase)
Support your choice with **two** details from the story/selection/poem.
NOTE: Possible verb phrases include, but are not limited to: To entertain, To describe, To inform, etc.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- The author's purpose for writing this selection/story/poem may have been to (give purpose). Provide **two** details from the story/selection/poem to support this purpose.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- The author of the story/selection/poem states "_____." Do you agree with his/her statement? Support your answer with two details from the story/selection/poem.

NOTE: Use statements from the passage that state an opinion.

LT08: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Extended Response Stems

- What is the author's/subject's/poet's purpose for writing the story/selection/poem? Provide **three** details from the story/selection/poem to support your answer.

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Multiple Choice Stems

- What is wrong with (character's) reasoning in the story/selection/poem?

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Multiple Choice Stems

- Which statement is the most important conclusion the reader can draw from the selection?

NOTE: This is evaluating a conclusion.

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Short Answer Stems

- Why does (character) do (action)? Include **two** details from the story/selection/poem in your answer.

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Short Answer Stems

- Is (character's) decision to (action) a good idea? Provide **two** details from the story/selection to support your answer.

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Short Answer Stems

- Is the following statement a reasonable conclusion for readers to draw from the selection/story/poem?

----- (Statement) -----

Provide **two** details from the story/selection/poem to support your answer.

LT09: Theme
(Reading GLEs 2.4.1, 2.4.5)
Extended Response Stems

- Does (character's) treatment of (other characters) seem fair? Include **four** details from the story/selection/poem to support your answer.

LT10: Extend Information Beyond Text
(Reading GLEs 2.4.1, 2.4.5)
Multiple Choice Stems

- Based on the information in the story/selection/poem, which generalization can the reader make about (concept/idea/event)?

LT10: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Multiple Choice Stems

- Based on the information in the story/selection/poem, which conclusion can the reader draw about character/event/idea/concept?

LT10: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Short Answer Stems

- One conclusion that a reader can draw from this selection/story/poem is (give conclusion). Provide **two** details from the selection/story/poem to support this conclusion.

LT10: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Short Answer Stems

- What conclusion can the reader draw about (character/event, etc)? Provide information from the selection/story/poem to support the conclusion.

LT10: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Extended Response Stems

- What **four** pieces of advice would (character) give about (topic in passage)? Provide information from the story/selection in your answer.

<p>IC11: Major Ideas and Supporting Details (Reading GLE 2.1.3) Multiple Choice Stems</p>	<p>IC11: Major Ideas and Supporting Details (Reading GLE 2.1.3) Short Answer Stems</p>
<ul style="list-style-type: none"> • What is the main idea in the selection? 	<ul style="list-style-type: none"> • The selection shows (major idea). Provide two details from the selection that support this idea.
<p>IC11: Major Ideas and Supporting Details (Reading GLE 2.1.3) Short Answer Stems</p>	<p>IC12: Summarize (Reading GLE 2.1.7) Multiple Choice Stems</p>
<ul style="list-style-type: none"> • Each of these titles could be another title for the selection. Choose the title you think best fits the selection. <p>(title) (title) (title)</p> <p>Provide two details from the selection to support your choice.</p> <p>NOTE: Make sure titles capture the main idea of the selection.</p>	<ul style="list-style-type: none"> • Which sentence summarizes the selection?
<p>IC12: Summarize (Reading GLE 2.1.7) Multiple Choice Stems</p>	<p>IC12: Summarize (Reading GLE 2.1.7) Short Answer Stems</p>
<ul style="list-style-type: none"> • Which sentences summarizes (section/idea/concept/process)? 	<ul style="list-style-type: none"> • Write a summary of the selection/section/process. Include three important ideas/events from the selection/section/process in your summary. <p>NOTE: Item may ask student to summarize a key section/idea/process of the passage</p>

IC13: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- What does the author/person mean when he/ she says “ _____ ” in paragraph ___ of the selection?

IC13: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the selection, what inference/ assumption can the reader make about _____?

IC13: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the information in the selection, predict what will most likely happen when (action).

IC13: Inference
(Reading GLE 2.1.5)
Multiple Choice Stems

- Based on the selection, which sentence explains why (person/subject/event) is most likely to (action)?

IC13: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Based on the information in the selection, predict what will most likely happen if _____. Include information from the selection to support your prediction.

IC13: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Based on the information in the selection, why did _____ most likely happen? Include **two** details from the selection to support your answer.

IC13: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Each of these words could be used to describe (person/subject/event) in the selection. Choose the word you think best describes (person/subject/event).

(Adjective)
(Adjective)
(Adjective)

Provide **two** details from the selection to support your choice.

NOTE: To ensure this is a true IC13 target, the adjectives must be inferences from the text.

IC13: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- What experiences most likely influenced _____? Include **two** details from the selection in your answer.

IC13: Inference
(Reading GLE 2.1.5)
Short Answer Stems

- Based on the information in the selection, what inference/assumption can the reader make about the (event/idea/character) _____? Include information from the selection to support your inference/assumption.

IC14: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- What is the meaning of the word/phrase (word/phrase in italics) in paragraph (number) of the selection?

IC14: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- What is the meaning of the word/phrase (word/phrase in italics) as it is used in paragraph (number) of the selection?

IC14: Vocabulary
(Reading GLE 1.3.2)
Multiple Choice Stems

- Which word could the author have used in paragraph _____ instead of (vocabulary word/phrase)?

IA15: Text Features
(Reading GLE 2.2.2)
Multiple Choice Stems

- What is the purpose of (text feature)?

IA15: Text Features
(Reading GLE 2.2.2)
Multiple Choice Stems

- According to (text feature), which statement is true?

IA15: Text Features
(Reading GLE 2.2.2)
Short Answer Stems

- According to the (text feature), what are **two** ways that _____? Include information from the (text feature) in your answer.

IA15: Text Features
(Reading GLE 2.2.2)
Short Answer Stems

- Explain **two** ways that (text feature) helps you understand the selection. Include information from the (text feature) in your answer.

IA16: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Multiple Choice Stems

- Which sentence tells how (two pieces of information in the selection) are similar (or different)?

IA16: Compare and Contrast
(Reading GLEs 2.3.1, 2.4.6)
Multiple Choice Stems

- What is the main difference (or similarity) between (information from both selections)?

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Multiple Choice Stems

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Multiple Choice Stems

- How is _____ from the two selections alike?

- How are the ____ in the selection and _____ in the story/selection/poem similar/different?

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Short Answer Stems

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Short Answer Stems

- The author of the (first selection/poem of a pair) states "_____". Provide **two** examples from the (second story/selection/poem of a pair) that (demonstrate the idea in the statement).

NOTE: Use above stem for linking two passages together.

- What are **two** similarities/differences between (two pieces of information in the selection)? Include information from the selection in your answer.

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Short Answer Stems

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Short Answer Stems

- How are (person's) experiences with (person/event) different from (person's) experiences with (person/event)? Include **two** details from the selection in your answer.

- How do (first author's/subject's/poet's) feelings about _____ compare to (second author's/subject's/poet's) feelings about _____? Include **one** detail from (first story/selection/poem) and **one** detail from (second story/selection/poem) in your answer.

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Extended Response Stems

- **ONE ER** What are two ways (information in first story/selection/poem) is like (information in second story/selection/poem)? Include information from **both** selections in your answer.

What are two ways (information in first story/selection/poem) is different from the (information in second story/selection/poem)? Include information from **both** selections in your answer.

NOTE: Do not repeat titles in the tag lines of this 9-line x9-line scaffolded item.

IA16: Compare and Contrast

(Reading GLEs 2.3.1, 2.4.6)

Extended Response Stems

- **ONE ER**

According to the selection, what are **two** similarities between ___ and ___?
Provide information from the selection in your answer.

According to the selection, what are **two** differences between ___ and ___?
Provide information from the selection in your answer.

IA17: Cause and Effect

(Reading GLE 2.3.1)

Multiple Choice Stems

- Which sentence best explains why (event) happened?

IA17: Cause and Effect

(Reading GLE 2.3.1)

Multiple Choice Stems

- Why does (character/subject) (action)?

IA17: Cause and Effect

(Reading GLE 2.3.1)

Multiple Choice Stems

- According to the selection, what happens when (action)?

IA17: Cause and Effect

(Reading GLE 2.3.1)

Short Answer Stems

- Explain why (event) happened. Include **two** details from the selection in your answer.

IA17: Cause and Effect

(Reading GLE 2.3.1)

Short Answer Stems

- What problems are associated with _____? Include **one** problem from **each** selection in your answer. (to be used with a pair)

IA17: Cause and Effect

(Reading GLE 2.3.1)

Extended Response Stems

- What problem does (person) experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer.

IA17: Cause and Effect

(Reading GLE 2.3.1)

Extended Response Stems

- What problem does (person) experience in the selection? What are **three** events that contribute to the resolution of the problem? Include information from the selection in your answer.

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IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- In paragraph ___ of the selection, why does the author include (technique)?

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which sentence from the selection is an opinion?

NOTE: Answer choices taken directly from the text will appear in quotation marks.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- What is most likely the author's purpose for writing this selection?

NOTE: Use:

- To persuade the reader _____
- To entertain the reader _____
- To inform the reader _____
- To describe ___ to the reader
- To explain ___ to the reader
- To demonstrate _____ to the reader

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which opinion can be supported with information from the story/selection?

NOTE: Each statement must be an opinion.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Multiple Choice Stems

- Which word/sentence best describes the author's attitude/feelings about ___ in the story/selection?

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- In paragraph ___ of the selection, why does the author include _____? Include **two** details from the selection in your answer.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- The author uses a _____ tone in the selection. Provide **two** examples from the selection to illustrate this tone.

NOTE: Use the above stem for HS only!

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- Any of these phrases could be used to identify the author's purpose for writing the selection. Choose the phrase that best describes the author's purpose for writing the selection.

(verb phrase)

(verb phrase)

(verb phrase)

Support your choice with **two** details from the selection.

NOTE: Possible verb phrases include, but are not limited to: To entertain, To describe, To inform, etc.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- The author's purpose for writing this selection may have been to _____. Provide **two** details from the selection to support this purpose.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Short Answer Stems

- The author of the story/selection/poem states "_____". Do you agree with his/her statement? Support your answer with **two** details from the story/selection/poem.

NOTE: Use statements from the passage that state an opinion.

IT18: Author's Purpose
(Reading GLEs 2.4.2, 2.4.3, 2.4.4)
Extended Response Stems

- What is the author's purpose for writing the selection? Provide **three** details from the selection to support your answer.

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Multiple Choice Stems

- Based on the information in the selection, what is the most influential (idea in the selection)?

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Multiple Choice Stems

- Based on the information in the selection, what is the most important concept the author presents?

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Multiple Choice Stems

- Which statement is the most important conclusion the reader may draw from the selection?

NOTE: This is evaluating a conclusion

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Short Answer Stems

- In paragraph ___ of the selection, why does the author include _____? Include **two** details from the selection in your answer.

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Short Answer Stems

- The author uses a _____ tone in the selection. Provide **two** examples from the selection to illustrate this tone.

NOTE: Use the above stem for HS only!

IT19: Themes
(Reading GLE 2.4.1, 2.4.5)
Extended Response Stems

- What is the author's purpose for writing the selection? Provide **three** details from the selection to support your answer.

Critical Thinking

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Multiple Choice Stems

- Based on the information in the selection, which (solution) would help (situation outside of text)?

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Multiple Choice Stems

- After reading this selection, which generalization can the reader make about (information in selection)?

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Multiple Choice Stems

- Based on the information the in the selection, which conclusion can the reader draw about character/event/idea/concept?

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Short Answer Stems

- One conclusion that a reader can draw from this selection is (give conclusion). Provide **two** details from the selection to support this conclusion.

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Short Answer Stems

- What conclusion can the reader draw about (person/event, etc)? Provide information from the selection to support the conclusion.

IT20: Extend Information Beyond Text

(Reading GLEs 2.4.1, 2.4.5)

Extended Response Stems

- Suppose you are on a committee to (idea related to selection). Provide **four** ideas from the selection that could be used to encourage people to (committee goal related to selection).

